



About Greater Rochester PLTI

The Greater Rochester Parent Leadership Training Institute (PLTI) helps parents become leading advocates for children, families and their communities. Part of the National Parent Leadership Institute (NPLI), an evidence-based national program that acknowledges the critical role of parent leadership, PLTI differentiates itself by embracing a cross-race, cross-class, and parent-informed, pro-social educational approach.

Position Summary: Cohort Facilitator

Dynamic facilitators deliver the PLTI curriculum for the four components of the program.

- A retreat to develop group cohesion and define the mission
- A 11-week course on self-perception and leadership
- A 10-week study of government, policy, and media
- A community project to apply new skills within a community context

The PLTI curriculum includes: understanding personal history and its impact on perceptions of leadership; thriving and working with diversity; assessing and defining problems; utilizing the media; speaking publicly; utilizing benchmarks and outcome measures; forming useful coalitions and building community; understanding policy and program budgets, and becoming familiar with city, state and federal law. Parents define the curriculum and participate in its evaluation and outcomes.

Facilitators are consultants; they are responsible to and work closely with the PLTI Coordinator. Interaction is also likely with members of the Civic Design Team (aka Advisory Board). Facilitators will be expected to utilize the experience requirements listed below.

Basic Requirements for Each Facilitator

- **Has Facilitation experience**
- **Attends 4-day training in Summer 2019 (expenses paid by PLTI)**
- Understands the need for parent engagement in community
- Understands civics
- Embraces diversity
- High-level of training and experience in group dynamics
- High-level facilitation and communications skills
- Strong commitment to community capacity-building
- Skilled in conflict resolution
- Skilled in moving groups forward and inspiring
- Comfortable working with a co-facilitator
- Sees parents as community assets
- Punctual
- Flexible
- A team player
- Ethical and maintains dignity at all times

Greater Rochester PLTI Facilitator Position Description

Retreat and Parent Leadership Facilitator Requirements (Phase 1 Facilitator)

- Teach the PLTI curriculum one evening per week during weeks 1-11
- High level of facilitation and group process skills
- Keen understanding of difference and diversity
- Highly capable of coalescing groups towards common goals
- Can handle and help people work through conflict
- Experienced in taking motivation to actualization
- Understanding of adult learning principles

Civic Change Facilitator Requirements (Phase 2 Facilitator)

- Teach the PLTI curriculum one evening per week during weeks 12-21
- Excellent facilitator and communicator
- Strong understanding of the democratic process and practice
- Sharp awareness of how change occurs in policy on the local, regional, state and federal levels
- Skilled in strategic thinking and planning for constructive change
- Capable of communicating high level policy and budget skills in lay language
- Commitment to community and parent leadership and capacity for children
- Knowledgeable about state and community civic and policy issues
- Capable of cultivating current issues for class example and practice
- Skilled in teaching through modeling and creating practice situations for optimal learning

Salary/Benefits Facilitators will be paid a \$40 per hour stipend for class time, plus one hour of preparation per week (approximately 5 hour/week commitment). Travel, hotel, and training fee for the 4-day training paid by PLTI. Facilitators are private contractors/consultants and will receive a 1099.

Contact Information

Email grocplti@gmail.com to submit your application or for more information.

About Greater Rochester PLTI The Parent Leadership Training Institute (PLTI) of Rochester teaches adults, who wish to improve the lifelong health, safety and learning of children, how to become practiced change agents for the next generation. In 1992 the Connecticut Commission on Children, the American Leadership Forum, and Leadership Connecticut designed PLTI to help parents become the leaders they would like to be and expand the capacity of parents as change agents for children and families.

Thank you for your interest.